Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2005 State Results for Reading, Language Usage & Mathematics By Gender

State of Idaho

				Percent of Students in Each Performance Category*				Total Percent
Grade			Count	Below Basic	Basic	Proficient	Advanced	Proficient and above**
Female	3	Reading:	9389	< 5	10.2	33.1	53.6	86.6
i ciliale	3	Language Usage:	9391	< 5	10.0	36.3	49.1	85.4
		Mathematics:	9388	< 5	16.8	55.7	25.3	81.0
Male	3	Reading:	9877	5.0	13.0	33.6	48.4	82.0
Wate	3	Language Usage:	9884	8.6	13.5	37.9	39.9	77.8
		Mathematics:	9872	< 5	14.3	52.2	31.4	83.6
Female	4	Reading:	9211	< 5	9.2	42.3	46.4	88.7
i ciliale	4	Language Usage:	9205	< 5	8.4	37.3	50.0	87.3
		Mathematics:	9208	< 5	9.3	49.1	40.6	89.6
Male	4	Reading:	9554	< 5	11.9	41.6	42.8	84.4
Wate		Language Usage:	9564	8.1	13.1	38.8	40.0	78.8
		Mathematics:	9554	< 5	7.9	45.2	45.7	90.9
Female	5	Reading:	9190	5.7	16.4	45.7	32.2	77.9
remale		Language Usage:	9195	5.4	10.8	44.4	39.4	83.8
		Mathematics:	9191	< 5	16.0	50.7	30.3	81.0
Male	5	Reading:	9835	8.6	17.3	41.5	32.6	74.1
iviale	Э	Language Usage:	9838	9.8	15.5	44.1	30.6	74.7
		Mathematics:	9842	< 5	15.1	47.8	33.9	81.7

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination. Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

Report date: 23-Aug-05

^{*} All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

^{**} Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

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Grade			Count	Below Basic	Basic	Proficient	Advanced	Proficient and above**
Female	6	Reading:	9383	< 5	12.6	49.2	33.5	82.8
i Ciliale	0	Language Usage:	9380	5.7	10.9	46.7	36.7	83.4
		Mathematics:	9379	< 5	27.2	55.2	14.5	69.7
Male	6	Reading:	9958	6.0	14.6	49.3	30.2	79.5
Wate	0	Language Usage:	9955	10.0	14.5	48.3	27.2	75.5
		Mathematics:	9963	< 5	23.5	55.0	18.0	73.0
Female	-	Reading:	9644	< 5	13.8	47.0	35.1	82.1
remale	7	Language Usage:	9644	5.9	10.9	48.2	34.9	83.2
		Mathematics:	9639	5.8	19.9	50.6	23.6	74.2
Male	7	Reading:	10266	5.8	14.6	44.4	35.2	79.6
IVIAIE		Language Usage:	10262	11.3	15.6	48.0	25.1	73.1
		Mathematics:	10262	5.5	17.6	47.9	29.0	76.9
Famala	8	Reading:	9665	< 5	10.5	41.3	43.8	85.1
Female		Language Usage:	9667	6.4	12.7	51.2	29.8	81.0
		Mathematics:	9666	6.2	25.9	49.1	18.7	67.9
Male	8	Reading:	10199	6.7	13.9	41.9	37.4	79.3
iviale	ŏ	Language Usage:	10194	13.6	19.0	48.0	19.4	67.4
		Mathematics:	10198	6.2	22.8	46.6	24.3	70.9

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	Grad	de	Count	Below Basic	Basic	Proficient	Advanced	Proficient and above**
Female	10	Reading:	9187	< 5	11.1	46.1	39.6	85.8
remale		Language Usage:	9178	< 5	11.4	50.7	33.3	84.0
		Mathematics:	9187	6.0	24.9	52.4	16.8	69.2
Male	10	Reading:	9607	< 5	12.5	48.3	34.9	83.3
IVIAIE		Language Usage:	9610	9.6	17.5	50.8	22.2	73.0
		Mathematics:	9606	5.6	24.1	50.3	20.0	70.4

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